

INTEGRAL UNIVERSITY, LUCKNOW INTEGRAL INSTITUTE OF ALLIED HEALTH SCIENCES & RESEANDH **DEPARTMENT OF PARAMEDICAL SCIENCES**

BACHELOR OF SCIENCE IN NUTRITION AND DIETETICS (B.Sc. ND) SYLLABUS AND EVALUATION SCHEME YEAR/ SEMESTER I/I & I/II & PEOs-POs-PSOs



Integral University, Lucknow **Department of Paramedical Sciences** Study and Evaluation Scheme

Program: B.Sc. ND

Semester-I

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S. N.	Course code	Course Title	Type of Paper	Period F	Per hr/we	eek/sem	Ev CT	aluation TA	n Scheme Total	ESE	Sub Tota		Total Credits
					THEOR	-	UI	111	Total	LOL			
1	ND101	Human Anatomy- I	Core	3	1	0	40	20	60	40	100	3:1:0	4
2	ND102	Human Physiology-I	Core	3	1	0	40	20	60	40	100		4
3	ND103	Basic of Biochemistry	Core	3	1	0	40	20	60	40	100) 3:1:0	4
4	ND104	Fundamentals of Food and Nutrition-I	Core	3	1	0	40	20	60	40	100	3:1:0	4
5	LN101	Basic Professional Communication	Core	2	1	0	40	20	60	40	100		3
6	CS103	Introduction to Computers	Core	2	1	0	40	20	60	40	100) 2:1:0	3
		•			PRACTI	CAL						·	
1	ND105	Human Anatomy- I Lab	Core	0	0	2	40	20	60	40	100	0:0:1	1
2	ND106	Human Physiology-I Lab	Core	0	0	2	40	20	60	40	100	0:0:1	1
3	ND107	Basic of Biochemistry-I Lab	Core	0	0	2	40	20	60	40	100	0 0:0:1	1
		Total		16	06	06	360	180	540	360	900	25	25
									United Nation				
								Attribut	es				
S.	Course		Туре					Attribut		amont Q	Uuman	Drofossional	Sustainable
S. N.	Course code	Course Title	Type of Pape	r Employ	ability Entr	epreneurshi		1	r Enviro	nment & nability	Human Value	Professional Ethics	Sustainable Development Goal
		Course Title THEORIES		r Employ	ability Entr	epreneurshi	1	1	r Enviro				Sustainable
				r Employ	ability Entr	repreneurshi		1	r Enviro				Sustainable Development Goal
	code	THEORIES	of Pape	r Employ:	ability Entr			1	r Enviro				Sustainable Development Goal (SDGs)
N.	code ND101	THEORIES Human Anatomy- I	of Pape Core	r Employ	ability Entr		p Skill Developmer	1	r Enviro		Value √		Sustainable Development Goal (SDGs) 3,4 3,4 3,4 3,4
N. 1 2	code ND101 ND102	THEORIES Human Anatomy- I Human Physiology-I	of Pape Core Core	F Employ:	ability Entr		p Skill Developmer	1	r Enviro		Value $$ $$	Ethics	Sustainable Development Goal (SDGs) 3,4 3,4 3,4
N. 1 2 3	code ND101 ND102 ND103	THEORIES Human Anatomy- I Human Physiology-I Basic of Biochemistry	of Pape Core Core Core Core	\ \ \ \	ability Entr		P Skill Developmen √ √ √	1	r Enviro		Value √ √ √	Ethics $\frac{}{}$ $$	Sustainable Development Goal (SDGs) 3,4 3,4 3,4 3,4
N. 1 2 3 4	code ND101 ND102 ND103 ND104	THEORIES Human Anatomy- I Human Physiology-I Basic of Biochemistry Fundamentals of Food and Nutrition-I	of PaperCoreCoreCoreCoreCore	\ \ \ \	ability Entr		P Skill Developmen √ √ √	1	r Enviro		Value √ √ √	Ethics $\frac{}{}$ $$	Sustainable Development Goal (SDGs) 3,4 3,4 3,4 3,4 3,4 3,4
N. 1 2 3 4 5	code ND101 ND102 ND103 ND104 LN101	THEORIES Human Anatomy- I Human Physiology-I Basic of Biochemistry Fundamentals of Food and Nutrition-I Basic Professional Communication Introduction to Computers PRACTICAL	of PaperCoreCoreCoreCoreCoreCoreCore		ability Entr		Skill Developmen Image: Image of the state of the	1	r Enviro		Value √ √ √ √ √	$\begin{array}{c} \textbf{Ethics} \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	Sustainable Development Goal (SDGs) 3,4 3,4 3,4 3,4 3,4 3,4,11 3,4
N. 1 2 3 4 5	code ND101 ND102 ND103 ND104 LN101	THEORIESHuman Anatomy- IHuman Physiology-IBasic of BiochemistryFundamentals of Food and Nutrition-IBasic Professional CommunicationIntroduction to Computers	of PaperCoreCoreCoreCoreCoreCoreCore		ability Entr		Skill Developmen Image: Image of the state of the	1	r Enviro		Value √ √ √ √ √	$\begin{array}{c} \textbf{Ethics} \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	Sustainable Development Goal (SDGs) 3,4 3,4 3,4 3,4 3,4 3,4,11 3,4 3,4 3,4 3,4
N. 1 2 3 4 5	code ND101 ND102 ND103 ND104 LN101 CS103	THEORIES Human Anatomy- I Human Physiology-I Basic of Biochemistry Fundamentals of Food and Nutrition-I Basic Professional Communication Introduction to Computers PRACTICAL	of Paper Core Core Core Core Core Core		ability Entr		P Skill Developmen	1	r Enviro		Value √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √	Ethics	Sustainable Development Goal (SDGs) 3,4 3,4 3,4 3,4 3,4 3,4,11 3,4 3,4 3,4 3,4 3,4 3,4 3,4 3,4
N. 1 2 3 4 5	code ND101 ND102 ND103 ND104 LN101 CS103 ND105	THEORIES Human Anatomy- I Human Physiology-I Basic of Biochemistry Fundamentals of Food and Nutrition-I Basic Professional Communication Introduction to Computers PRACTICAL Human Anatomy- I Lab	of Pape: Core Core Core Core Core Core Core		ability Entr 		P Skill Developmen	1	r Enviro		Value √ √ √ √ √ √ √	Ethics	Sustainable Development Goal (SDGs) 3,4 3,4 3,4 3,4 3,4 3,4,11 3,4 3,4 3,4 3,4

TA: Teacher Assessment ESE: End Semester Examination, L: Lecture T: Tutorials P: Practical CT: Class Test AE= Ability Enhancement, DSE- Discipline Specific Elective, Sessional Total: Class Test + Teacher Assessment

Examination (ESE)

Subject Total: Sessional Total + End Semester



Integral University, Lucknow Department of Paramedical Sciences <u>Study and Evaluation Scheme</u>

Program: B.Sc. ND

Semester-II

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S. N.	Course	Course Title	Type of Paper	Period Per hr/week/sem			Evaluation Sch			cheme	Sub. Total	Credit	Total Credits
1.	code	course rule	orraper	L	Т	Р	СТ	TA	Total	ESE	5 abi 1 o tai	Creuit	
	THEORIES												
1	ND108	Human Anatomy-II	Core	2	1	0	40	20	60	40	100	2:1:0	3
2	ND109	Human Physiology-II	Core	2	1	0	40	20	60	40	100	2:1:0	3
3	ND110	Medical Biochemistry-I	Core	3	1	0	40	20	60	40	100	3:1:0	4
4	ND111	Fundamentals of Food and Nutrition-II	Core	3	1	0	40	20	60	40	100	3:1:0	4
5	ND112	Medical Law & Ethics	Core	3	1	0	40	20	60	40	100	3:1:0	4
6	LN131	Effective Communication and Media Studies in English	Core	2	1	0	40	20	60	40	100	2:1:0	3
	PRACTICAL												
1	ND113	Human Anatomy-II - Lab	Core	0	0	2	40	20	60	40	100	0:0:1	1
2	ND114	Human Physiology-II - Lab	Core	0	0	2	40	20	60	40	100	0:0:1	1
3	ND115	Medical Biochemistry-I – Lab	Core	0	0	2	40	20	60	40	100	0:0:1	1
4	ND116	Fundamentals of Food and Nutrition-II Lab	Core	0	0	2	40	20	60	40	100	0:0:1	1
		Total		15	06	08	400	200	600	400	1000	25	25
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•	s. (Course		Туре		United Nation Sustainable						
	N.	code	Course Title	of Paper		Entrepreneursh ip	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	Development Goal (SDGs)
	TH	IEORIES	6									
	1	ND108	Human Anatomy-II	Core	\checkmark	\checkmark				\checkmark	\checkmark	3,4
	2	ND109	Human Physiology-II	Core	\checkmark	\checkmark				\checkmark	\checkmark	3,4
	3	ND110	Medical Biochemistry-I	Core	\checkmark	\checkmark				\checkmark	\checkmark	3,4
	4	ND111	Fundamentals of Food and Nutrition-I	Core	\checkmark	\checkmark				\checkmark	\checkmark	3,4
	5	ND112	Medical Law & Ethics	Core								3,4
	6	LN131	Effective Communication and Media Studies in English	Core			\checkmark					3,4, 11
P	RA	CTICAL										
	1	ND113	Human Anatomy-II - Lab	Core	\checkmark	\checkmark					\checkmark	3,4
	2	ND114	Human Physiology-II - Lab	Core	\checkmark	\checkmark				\checkmark	\checkmark	3,4
	3	ND115	Medical Biochemistry-I – Lab	Core	\checkmark						\checkmark	3,4
	4	ND116	Fundamentals of Food and Nutrition-II Lab	Core	\checkmark	\checkmark				\checkmark	\checkmark	3,4

L: Lecture T: Tutorial P: Practical CT: Class Test TA: Teacher Assessment ESE: End Semester Examination, AE= Ability Enhancement, DSE- Discipline Specific Elective, Sessional Total: Class Test + Teacher Assessment ESE: End Semester Examination, Examination (ESE)

BACHELOR OF SCIENCE IN NUTRITION AND DIETETICS (B.Sc. ND)



Program Educational Outcomes (PEOs)

Program Educational Outcomes (PEOs)

The PEOs are broad statements that describe the career and professional accomplishments that the program is preparing its graduates to achieve in few years subsequent to receiving the degree. The PEO's of the B.Sc. ND program are as follows and the graduates of the Integral University forensic science program will be expected to:

PEO1:	Upgrade knowledge and skills in a changing healthcare scenario. Communicate with other
	members of healthcare team, customers and patients in an effective manner.
PEO2:	Should be able to extrapolate data acquired. Perform routine clinical laboratory testing.
PEO3:	Make specimen-oriented decisions on predetermined criteria including working knowledge of
	critical values. Process information and ensure quality control as appropriate to routine
	laboratory procedures.
PEO4:	Train students in routine laboratory procedure. Should know the logical interpretation of clinical
	lab investigations.
PEO5:	Should be able to working on automated machine. Every individual to address problem solving
	and judgement in efficient manner.

BACHELOR OF SCIENCE IN NUTRITION AND DIETETICS (B.Sc. ND)



PROGRAMME OUTCOMES (POs)

BACHELOR OF SCIENCE IN NUTRITION AND DIETETICS (B.Sc. ND) PROGRAMME OUTCOMES (POs)

PROGRAMME OUTCOMES (POs) POs and its Attributes: -

Program Outcomes (POs) are attributes of the graduates of the Programme that are the B.Sc. ND Programme is to prepare students to deals with all the clinical laboratory investigations on clinical samples for laboratory diagnosis of various diseases. Blood, tissue and body fluids are analyzed and examined for various types of foreign organisms and abnormalities. This information is then used by the medical team to make decisions regarding a patient's medical care.
 85% of all medical decisions are based on the results of clinical laboratory investigation reports. The graduates of medical laboratory Sciences Programme of the Integral University will be expected to:

PO-1:	Collection and receiving of specimens (infectious samples i.e. blood, urine, stool, sputum, pus, semen, tissues and body
F0-1:	fluids) for various biochemical, pathological, microbiological, haematological and blood bank investigations, etc.
PO-2:	To perform and validate various investigations for the purpose of differential diagnosis.
PO-3:	Calibration and standardization of glassware 's and other laboratory equipment.
PO-4:	Standardization and selection of test analytical procedures.
PO-5:	Maintenance of supplies of laboratory reagents / diagnostic kits.
PO-6:	Evaluation of reagents and diagnostic kit for diagnostic suitability.
PO-7:	Maintenance of quality control for reliability of laboratory reports.
PO-8:	Preparation of chemical and biological reagents.
PO-9:	Supervision, organization of work and personnel management.
PO-10:	Maintenance of records and preparation.
PO-11:	Then they analyze the results and relay them to physicians.
P0-12:	With increasing automation and the use of computer technology, the work of Technologists has become less hands-on and more analytical.

BACHELOR OF SCIENCE IN NUTRITION AND DIETETICS (B.Sc. ND)



Program Specific Outcomes (PSOs)

BACHELOR OF SCIENCE IN NUTRITION AND DIETETICS (B.Sc. ND) PROGRAMME SPECIFIC OUTCOME (PSOs)

Program Specific Objectives (PSOs) are specific statements that describe the professional career accomplishment that the program is designed. The PSO's of the B.Sc. ND program are as follows:

PSO1 :	Students will be able to know about the Clinical samples collection handling, preservation & processing.
PSO2:	The student able to perform and validate various investigations for the purpose of differential diagnosis.
PSO3 :	Maintenance of quality control for reliability of laboratory reports
PSO4:	Supervision, organization of work and personnel management.
PS05:	With increasing automation and the use of computer technology, the work of Technologists has become less
1505.	hands-on and more analytical.